Contributors

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Annie Abbott, University of Illinois, Urbana-Champaign
Annie Abbott, Associate Professor of Spanish, focuses on community service learning, LSP and social justice in her research, teaching and public scholarship. She co-authored, *Día a Día* (Pearson), an intermediate Spanish textbook that features cultural competence and integrates LSP content.

Jennifer Brady, University of Minnesota Duluth
Dr. Brady is a seasoned copy editor, who edited *Global Business Languages* volumes 20-22, and she is very familiar with the journal scope, mission, and readership as well as the field of Language for Specific Purposes (LSP). Dr. Brady holds a Ph.D. from the University of Colorado and has extensive experience in copy editing, having served as Managing Editor of *Hispania,* the scholarly journal of the American Association of Teachers of Spanish and Portuguese. She is Chair of the Department of World Languages and Cultures and Associate Professor of Spanish at University of Minnesota Duluth.

Lisa C. Diamond, Memorial Sloan Kettering Cancer Center
Dr. Lisa C. Diamond is Associate Attending Physician at Memorial Sloan Kettering Cancer Center, with a research appointment in the Immigrant Health and Cancer Disparities Service of the Department of Psychiatry and Behavioral Sciences and clinical appointment in the Hospital Medicine Service of the Department of Medicine. She is recognized as a national and international expert on how clinician non-English language proficiency is measured to ensure equitable language-concordant care.

Ahmet Dursun, University of Chicago
Ahmet Dursun is the Director of the Office of Language Assessment at the University of Chicago, where he is responsible for researching, developing, and managing the University's language assessment programs. He is co-founder of the Language Pedagogy Innovation Initiative (LPII) at the University of Chicago where he has been designing and leading workshops and courses in second language assessment and pedagogy. His work focusing on computer-assisted language teaching, language testing research and practice, and test validation have appeared in multiple peer-reviewed journals, edited volumes, and books.

José Alberto Figueroa, Northwestern's Feinberg School of Medicine
José Alberto Figueroa is a second-year medical student at Northwestern's Feinberg School of Medicine. He is interested in a career in Pediatric Emergency Medicine and in advancing clinical and medical education research pertaining to Hispanic/Latinx health equity both locally in the Chicagoland area and nationally in the United States.

Javier González, Memorial Sloan Kettering Cancer Center
Javier González leads the Language Initiatives at the Immigrant Health and Cancer Disparities Center at Memorial Sloan Kettering Cancer Center. He is a linguist with more than 20 years of experience implementing programs and educational initiatives that address language in healthcare. He is a key member of the team that implemented the remote

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Steven E. Gregorich, University of California, San Francisco
Steven E. Gregorich, a research statistician and methodologist, is Professor of Medicine at the University of California San Francisco, where he has conducted clinical and community behavioral health research—largely focused on health disparities—for 28 years.

Reniell Iñiguez, University of Illinois College of Medicine
Reniell Iñiguez is a fourth-year medical student at the University of Illinois College of Medicine and a 2020 Medical Organization for Latino Advancement (MOLA) research scholar. He is pursuing a career in Internal Medicine and is interested in medical Spanish education and Hispanic/Latinx health equity research.

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Karen Izquierdo is fourth-year medical student at SUNY Downstate College of Medicine. She is interested in Anesthesiology and in researching health inequities affecting Hispanic/Latinx and immigrant communities.

Meredith Jeffers, Metropolitan State University of Denver
Dr. Jeffers is an experienced copy editor and book reviewer. She is a lifelong learner of teaching methodologies in the language classroom, and has helped develop courses and programming within the field of Spanish for Specific Purposes. Dr. Jeffers holds a Ph.D. from the University of Colorado at Boulder, and has assisted with editing and production for *Hispania* for over nine years.

Leah Karliner, University of California, San Francisco
Dr. Leah Karliner is a primary care general internist, and a health services and practice-based researcher with a focus on evaluation and implementation of interventions to enhance quality care, clinical communication, and outcomes for diverse older adults. She is a nationally and internationally recognized expert on clinical communication and quality care delivery across language differences.

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Christopher D. Mellinger is Associate Professor of Spanish Interpreting and Translation Studies at the University of North Carolina at Charlotte. He is the co-editor of the journal *Translation and Interpreting Studies,* co-author of *Quantitative Research Methods in Translation and Interpreting,* and co-editor of *Translating Texts: An Introductory Coursebook on Translation and Text Formation.*

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Dr. Anna Alsina Naudi is Lecturer in the Department of Spanish and Portuguese. She specializes in language acquisition (particularly LSP), law and language (legal discourse; interpreting in criminal law; access to justice), community service-learning projects, as well as translation. She is the author of "Derecho y discurso" in *The Routledge Handbook of Spanish Language*

Discourse Studies (2022), and "Beyond the Crime Scene" in *L2 Journal* (2022).

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Dr. Pilar Ortega is Clinical Associate Professor of Medical Education and Emergency Medicine at the University of Illinois College of Medicine. She is a clinician scientist with over 10 years' experience in health equity, diversity, and language justice throughout the medical education continuum. Dr. Ortega is the Founding President of the National Association of Medical Spanish, an interprofessional non-profit organization that collaborates on medical Spanish education, assessment, research, and dissemination.

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Dr. Cristina Pérez-Cordón is a linguist with more than 20 years of international experience in teaching Spanish, language assessment, and intercultural communication. She is part of the Language and Communications Training Unit at the United Nations Headquarters in New York, a Founding Member of the National Association of Medical Spanish, and a Fellow Member of the Institute for International Communication at St. John's University in New York.

Steven J. Sacco, Sacco Global Consulting
Steven J. Sacco is the former CIBER co-director at San Diego State University. Formally trained in quantitative and qualitative research, he has incorporated both research methods in studying language learning in academic, corporate, and military settings. These include Duke University, Archer Daniels Midland, Hewlett-Packard, The UN World Food Programme, the Defense Language Institute, and the U.S. Navy SEALs.